

K-12 TELEBRIEFING



March 5, 2024

Welcome!



SUBJECT MATTER EXPERTS



Dr. Beatty
Assistant Medical Director
County of San Diego



Tracy Schmidt
Director of Safety and
Student Engagement, SDCOE



Dr. Taras
Physician Consultant
SDCOE



Dr. Motadel
Chief Pediatric Officer
County of San Diego



Corinne McCarthy
Coordinator, School Nursing
SDCOE

SPECIAL GUESTS



Colin King

Epidemiologist, Emergency
Medical Services



Jeff Collins

Director of San Diego
County Fire



Tyler Meick

Emergency Medical
Services (EMS)
Coordinator



Quynh Nguyen, PhD

UCSD School of Public
Health



Lorena Muralles

Community Health Promotion Specialist II
Department of Homeless Solutions &
Equitable Communities



Sarah Garlejo

Community Health Promotion Specialist II
Department of Homeless Solutions &
Equitable Communities



Richard LeClair

Supervising Environmental
Health Specialist - Hazardous
Materials Division

EDUCATION SECTOR TEAM



Nicole Villa



Allison Hirahara



Hanna Davarmanesh



Joe Nelson



Jazlyn Velasco

AGENDA



Agenda Item	Speaker/Presenter
Welcome, Introductions, & Announcements	Nicole Villa
'What I Wish My Parents Knew' Forums	Lorena Muralles & Sarah Garlejo
Revive & Survive San Diego	Colin King, Jeff Collins, Tyler Meick, & Quynh Nguyen
Hazardous Materials Safety and Compliance in the Education Sector	Richard LeClair
Epi & Medical Updates	Dr. Beatty
SDCOE COVID-19 Updates	Tracy Schmidt
Q&A Session	All Panelists



Announcements

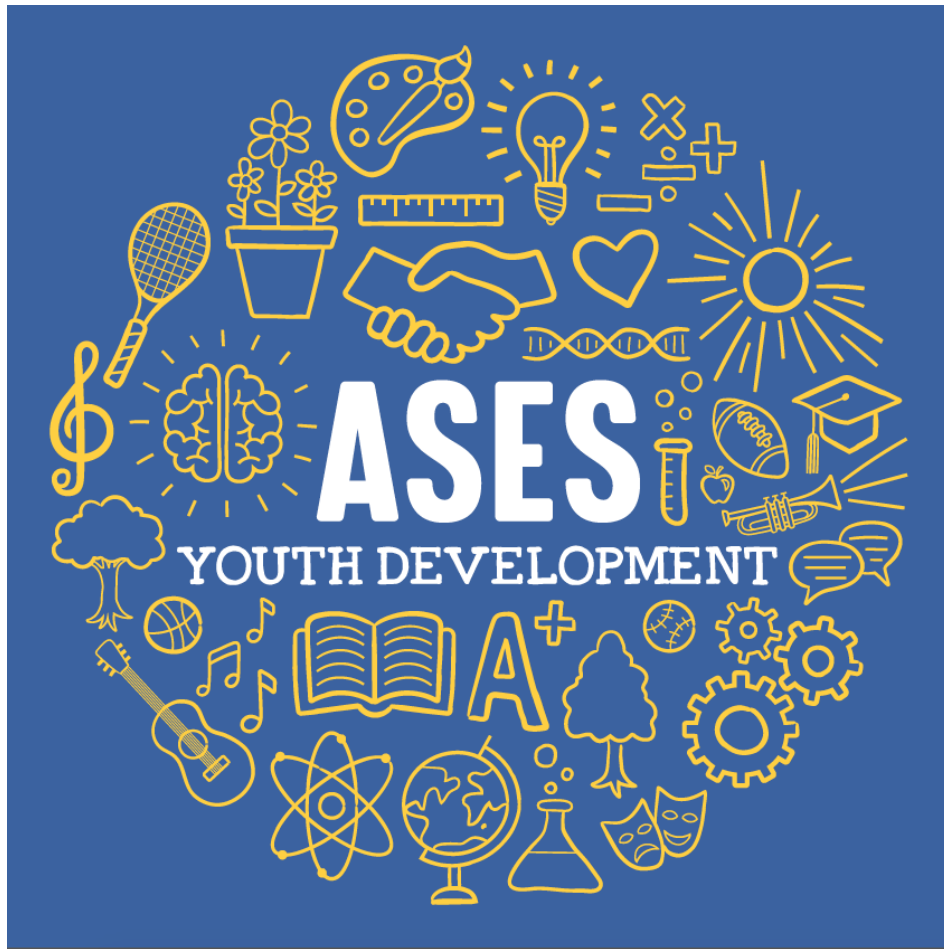
National School Breakfast Week



March 4-8 is [National School Breakfast Week](#), a celebration sponsored by the School Nutrition Association to highlight the importance of a nutritious [school breakfast](#) in fueling students for success.

Get the [National School Breakfast Week 2024 Resources](#).

After School Education and Safety Grants



The After School Education and Safety Program grants provide funding to establish partnerships between schools and local community resources to provide literacy assistance and academic enrichment, for students in kindergarten through ninth grade.

[Applications](#) are due **April 16, 2024.**

Disaster Recovery Centers



New [FEMA Disaster Recovery Centers](#) recently opened at the Spring Valley Library and the Mountain View Community Center to provide support to flood victims. The centers operate from **10 am to 7 pm** seven days a week.

Flood victims can apply for federal assistance online or in person through **April 19**.

Additional [County resources](#) are also available.

Linda Vista Multi-Cultural Fair



The [Linda Vista Multicultural Fair and Parade](#) will be held on **Saturday, April 27th** from **10 am – 5 pm**, on the 6900 block of Linda Vista Road (between Comstock and Ulric Street).

Bike Anywhere Day



SANDAG
Bike
Anywhere
Day

A graphic with a dark blue to purple gradient background. The word "SANDAG" is in a bold, pink and blue font. Below it, "Bike" is in white, "Anywhere" is in a white script font, and "Day" is in a white bold font.

SANDAG is hosting [Bike Anywhere Day](#) this May, and they want to get schools involved.

K-12 schools are encouraged to [register for a free bike event](#) through SANDAG's Walk, Ride, and Roll to School program.



*Celebrating 10 Years
as a Recognized Partner!*

March 2014 - March 2024



April 2014 - April 2024





'What I Wish My Parents Knew' Forums

Sarah Garlejo, MPH and Lorena Muralles, MPH
County of San Diego
Department of Homeless Solutions and Equitable Communities
Office of Equitable Communities

What is 'What I Wish My Parents Knew'?



A parent-teen forum bringing resources, youth-voices, and subject matter experts together to identify topics related to mental and behavioral health among families.

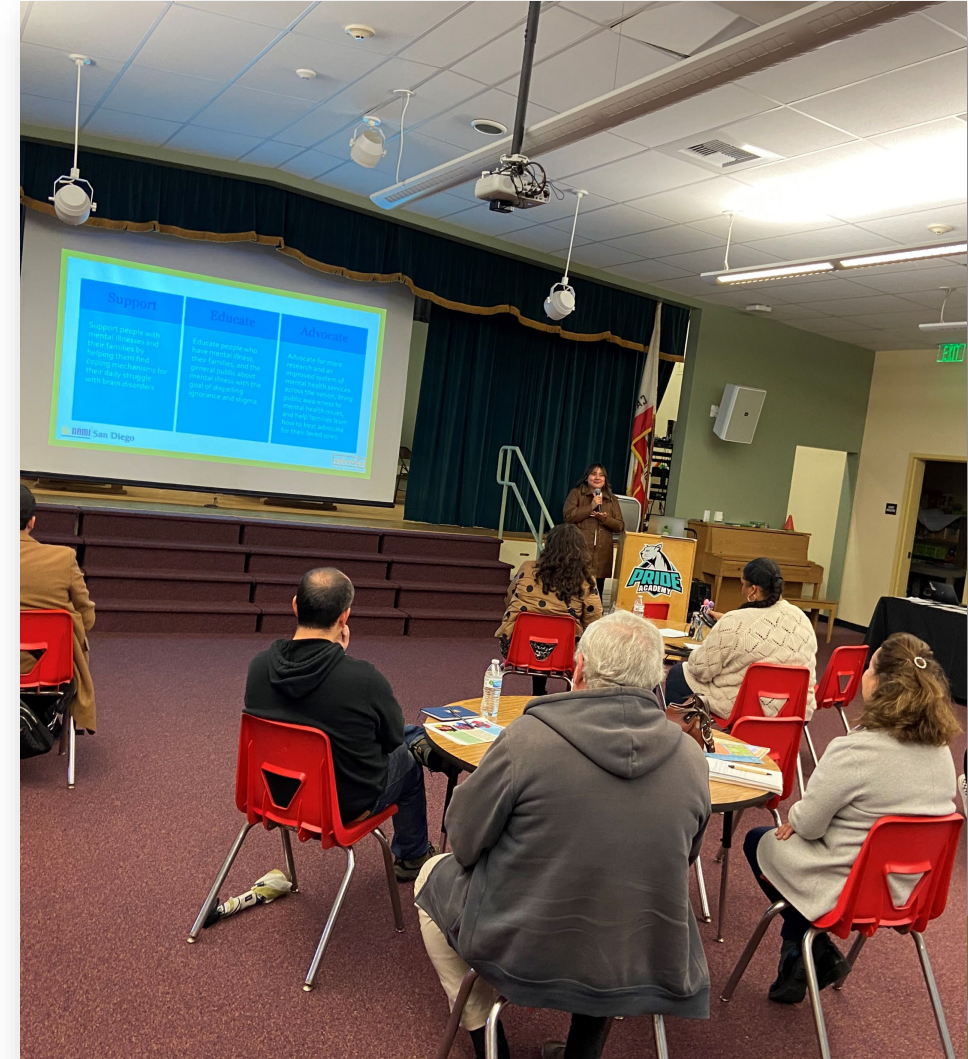
GOAL: To promote mental health wellbeing among youth by providing parents and youth with knowledge and skills around a variety of mental health-related topics.



How We Can Support Your School



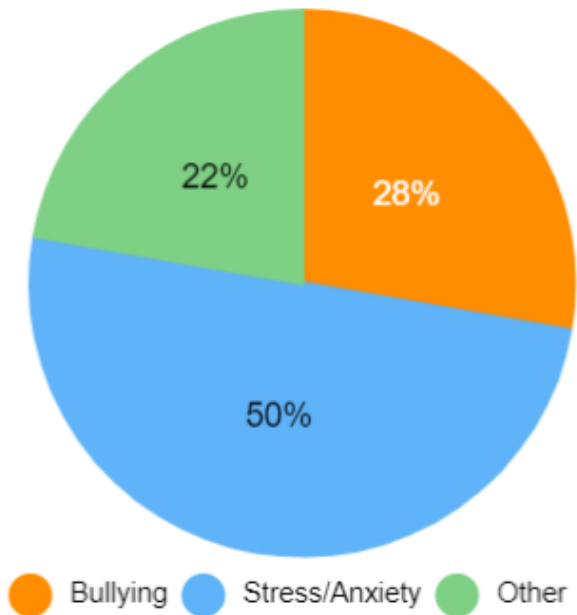
- Work collectively with schools to:
 - Identify topics of interest
 - Identify youth interested in supporting
 - Identify site to host
- Gather speakers or Subject Matter Experts for panel or breakout sessions
- Planning and Coordination
- Guidance to support marketing materials and evaluations or questions
- Coordination of resource fair (if interested)
- Promotion



What We Learned



More Learning Topics



Other Topics

- Conflicts with peers
- Online video games
- Identity
- Peer pressure

Other Resources

More effective tips for parents to be able to help their student become more successfully and happy not only in school but as human beings!

Classroom mental health discussion and instruction.

friendship groups, dealing with conflicts

**Internet Crimes Against Children (CIAC)
San Diego**

More counselors so kids do not have to wait for care

A mental health provider in the community

Rancho Buena Vista High School Example



RANCHO BUENA VISTA HIGH PRESENTS

What I Wish My Parents Knew and 2nd Annual Resource Fair In Partnership with VUSD High School PTSAs and the County of San Diego Saturday, April 20, 2024 - 8AM-11AM

The goal of What I Wish My Parents Knew is to promote mental health among youth by providing parents with knowledge and skills around a variety of mental health-related topics. What I Wish My Parents Knew is brought to you by the County of San Diego's Department of Homeless Solutions and Equitable Communities and Behavioral Health Services.

Mental health resources will be available.

200 CIVIC CENTER DRIVE, VISTA, CA 92084

General Public Parking at

Vista Magnet Middle Parking Lot (Across the Street) and Vista Library



- Strong partnerships with schools facilitate connections with county resources and the possibility of expanding existing collaborative efforts.
- Emphasizing community engagement
- Student input is highly encouraged to gauge interest and to tailor the presenter's topics

What I Wish My Parents Knew Planning

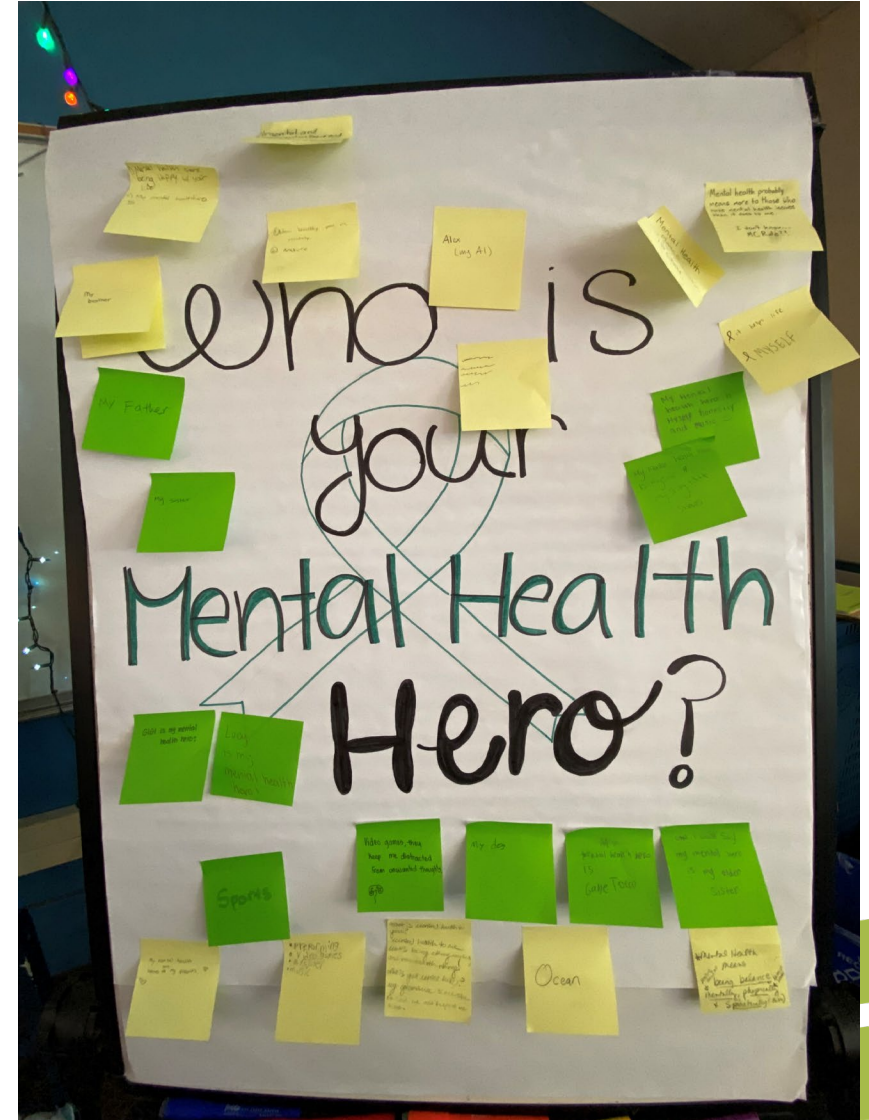


- Work with a school to host the event on campus or off site during a time at parents can be present
- Form a planning committee
- Work with the school to identify a club or other ways to involve students to potentially help run the event
- Work with local organizations who can provide resources and table at a resource fair
- Format of the event can be tailored to the venue, number of speakers (panel or no panel)

Other Ways We Can Support



- Presentations to students
 - Mental Health
 - Public Health Careers
 - Health Equity
- Tabling at your school to promote County resources for families.
- Coordinate a variety of mental/behavioral health-related trainings for staff or students.





Thank You!

Sarah Garlejo, MPH
North Central & East Regions
Sarah.Garlejo@sdcounty.ca.gov

Lorena Muralles, MPH
North Inland & North Coastal Regions
Lorena.Muralles@sdcounty.ca.gov



REVIVE & SURVIVETM
SAN DIEGO

revivesurvive.ucsd.edu

UC San Diego

**HERBERT WERTHEIM
SCHOOL OF PUBLIC HEALTH AND
HUMAN LONGEVITY SCIENCE**



Revive & Survive San Diego

Co-Chairs

Cheryl Anderson, PhD, UC San Diego

Kristi Koenig, MD, CoSD EMS

Presenters

Director Jeff Collins, County Fire

Quynh P Nguyen, Program Manager

Tyler Meick, EMS Coordinator

Colin King, Epidemiologist



What is the Revive & Survive San Diego Initiative?

- Partnership between the UCSD Herbert Wertheim School of Public Health and Human Longevity Science and the County of San Diego EMS Office
- Save lives with hands-only CPR
- Train one million San Diegans in hands-only CPR
- Work with community partners to offer training opportunities to all San Diegans

Selected San Diego CARES Metrics (2022)

Metric	Percent
Bystander-Initiated CPR	49.8%
Overall Survival to Hospital Discharge	8.2%
Utstein Survival *	31.7%

N = 2,398

* Witnessed by a bystander and found in a shockable rhythm

Improving OCHA Survival

- Increase bystander CPR rates
 - Advocacy/Education
 - Legislation
 - Dispatch-Directed
 - Innovation (PulsePoint)
- Defibrillation
 - Increase AED availability/accessibility
- High-Performance CPR
 - Continuous quality improvement
 - Quality (feedback device, mechanized CPR device)



Ways you can get involved!

Want a training for your school/organization/group?

→ Email us at revivesurvivesandiego@gmail.com and we can connect you with the right resources!

Interested in becoming our community partner?

Fill out the [“Become a Community Partner” form](#)
and we’ll add you to our website!



Hosting a training open to the public?

Fill out the [Submit a Training form](#) and we’ll post
your event’s details to our website!



For questions
please contact:

revivesurvivesandiego@gmail.com

UC San Diego

**HERBERT WERTHEIM
SCHOOL OF PUBLIC HEALTH AND
HUMAN LONGEVITY SCIENCE**





Hazardous Materials Safety and Compliance in the Education Sector

Richard LeClair

Supervising Environmental Health Specialist

County of San Diego

Department of Environmental Health

Hazardous Materials Division





Agenda

What is the Hazardous Materials Division?

Common places of Hazardous Materials, Hazardous Waste, or Medical Waste at schools

Basic Hazardous Materials Business Plan (HMBP) requirements

Basic SQG Hazardous Waste generator requirements

Battery Backup Systems

Questions?

Note: This presentation will not cover everything



What is the Hazardous Materials Division ?



Certified Unified Program Agency for the County of San Diego

The Hazardous Materials Division regulates the following:

- Hazardous Materials Business Plan (HMBP)
- Hazardous Waste Generators
- Underground Storage Tanks
- Aboveground Petroleum Storage Act (APSA)
- California Accidental Release Prevention (CalARP)
- Medical Waste Generators (Not a CUPA program)



Schools that...

- Generate hazardous waste
- Store hazardous materials
- Store a hazardous substance in an Underground Storage Tank
 - Or...
- Generate medical waste...

...need a Unified Program Facility Permit with the Hazardous Materials Division





Common Areas of Hazmat, Haz Waste, or Medical Waste at Schools

- Grounds and Maintenance
- Shop classes
- Science labs
- Photography
 - Film and print development
- Nurses Office
- Cooling/Boiler Room
- Custodial Services
- Drama/Set Design
- Swimming Pool
- Fleet Maintenance

Hazardous Materials Business Plan (HMBP)



- If your facility handles hazardous materials greater than or equal to the following amounts, then it is subject to HMBP requirements:
 - 55 gallons for liquids.
 - 500 pounds for solids.
 - 200 cubic feet for compressed gases.
- HMBP subject facilities are required to:
 - Submit a Hazardous Materials Business Plan (HMBP) in the [California Environmental Reporting System \(CERS\)](#) and keep a copy on site.
 - Properly train employees on the HMBP.





Hazardous Materials Business Plan (HMBP)

- Submit a Hazardous Materials Business Plan (HMBP) in the [California Environmental Reporting System \(CERS\)](#).
 - Certify the HMBP annually in CERS.
 - Update it within 30 days of a Substantial Change.
 - A copy needs to be available to personnel on site.

California Environmental Reporting System: Business Richard LeClair's Account [Sign Out](#) [Tools](#) [Reports](#) [Help](#)

CERS Business [Home](#) [Submittals](#) [Facilities](#) [Compliance](#) [My Business](#)

Business Activities: Example School
[Home](#) » [Prepare Submittal \(10949524\)](#) » [Facility Information: Business Activities \(Draft\)](#)

[Instructions/Help](#)
Use this form to identify the activities occurring at your facility that are regulated under California's Unified Hazardous Waste and Hazardous Materials Management Regulatory Program. CERS will provide guidance on completing the reporting requirements for these business activities.

[Save](#) [Cancel](#)

Site Identification

Facility Name Edit	CERSID
Example School	10949524
Business Site Address Edit	
County: San Diego	

[View/Edit Location Map](#)

Hazardous Materials

Does your facility have on site (for any purpose) at any one time, hazardous materials at or above 55 gallons for liquids, 500 pounds for solids, or 200 cubic feet for compressed gases (include liquids in ASTs and USTs); or is regulated under more restrictive local inventory reporting requirements (shown below if present); or the applicable Federal threshold quantity for an extremely hazardous substance specified in 40 CFR Part 355, Appendix A or B; or handle radiological materials in quantities for which an emergency plan is required pursuant to 10 CFR Parts 30, 40 or 70? [?](#)

Unified Program Local Reporting Requirements for San Diego County Department of Environmental Health and Quality

- **Hazardous Waste Reporting:** Regulated facilities in this jurisdiction are required by local ordinance to report all hazardous waste(s), including wastes that are less than 55 gallons, 500 pounds, and for waste compressed gases less than 200 cubic feet. To comply with the law report all hazardous waste generated in the Hazardous Materials Inventory Submittal Element (San Diego County Code §68.904(a)(2) and §68.905).
- **Medical Waste Reporting:** Regulated facilities in this jurisdiction are required by local ordinance to report all medical waste(s), including wastes that are less than 55 gallons and 500 pounds. To comply with the law report all medical waste generated in the Hazardous Materials Inventory Submittal element (San Diego County Code §68.904(a)(2), §68.905, and §65.1202).
- **Toxic Gas Reporting:** Regulated facilities in this jurisdiction are required to report, as a hazardous material inventory any quantity of toxic gas with a TLV value of less than or equal to 10 ppm in the Hazardous Materials Inventory Submittal Element (San Diego County Code §68.1113).
- **Photographic Silver Waste:** Regulated facilities in this jurisdiction are required to report onsite photographic waste treatment/silver recovery annually (San Diego County Code §65.107(k)(14) and §68.909.5).

Yes No

[CERS Help](#) [Settings](#) My Business: Example School [Select Business](#)



Hazardous Materials Business Plan (HMBP)

- A HMBP Consists of three sections:
 - Facility Information
 - Hazardous Materials & Waste Inventory
 - Including a site map
 - Emergency Response & Training Plan
- If you need help with your HMBP submittal in CERS, please reach out!
- You can call the CERS Help Desk at 858-505-6990
 - Monday through Friday from 8:00am to 3:00pm for **FREE ASSISTANCE.**
- [HMBP Guidance Document](#)



HMBP Training

HMBP Subject facilities are required to train personnel annually on site regarding the following:

Procedures for handling hazardous materials, including hazardous wastes.

Procedures for coordinating with emergency response agencies.

Use of emergency response equipment and materials under the facility's control

Emergency Response Plan implementation



The training should be tailored to your facility, employee types, and the types of hazardous materials and wastes that are handled there.



[Sample HMBP/Hazardous Waste Training log](#)

Hazardous Waste Requirements

- Generators of Hazardous Waste are required to do the following:
 - Properly make a [Hazardous Waste Determination](#).
 - Properly **label** and **contain** hazardous waste.
 - **Report** hazardous waste streams in CERS.
 - Properly dispose of hazardous waste in the [appropriate time frames](#).
 - Most individual schools are **Small Quantity Generators** of Hazardous Waste (<1,000 kg of HW in a month) and must dispose of Hazardous Waste within **6 months of accumulation**.
 - Maintain hazardous waste manifests or shipping documents on site for **three years**.
 - Properly **train** personnel in procedures for **handling hazardous wastes**.
 - Maintain an [EPA ID with California's Department of Toxic Substances Control \(DTSC\)](#).





Hazardous Waste Containment and Labeling

- All Hazardous Waste needs to be in sealed closed containers when no waste is being added to the container.
- Hazardous Waste needs to be labeled with the following:
 - The words: "**HAZARDOUS WASTE**"
 - Name and address of the facility generating the waste
 - **Waste accumulation start date** (when the waste started to collect in the container?)
 - **Physical state** (solid or liquid?)
 - **Composition** (what is it?)
 - **Hazard Classification** (e.g. flammable, toxic, corrosive, reactive, etc.)

HAZARDOUS WASTE		
STATE & FEDERAL LAW PROHIBIT IMPROPER DISPOSAL IF FOUND, CONTACT THE NEAREST POLICE OR PUBLIC SAFETY AUTHORITY, THE U.S. ENVIRONMENTAL PROTECTION AGENCY OR THE CALIFORNIA DEPARTMENT OF TOXIC SUBSTANCES CONTROL.		
PROPER D.O.T. SHIPPING NAME: _____		UN OR NA#: _____
GENERATOR'S NAME AND ADDRESS:		
NAME: _____		
ADDRESS: _____		
CITY: _____		STATE: <u>CA</u> ZIP: _____
GENERATOR'S EPA ID NUMBER: _____	MANIFEST TRACKING NUMBER: _____	
ACCUMULATION START DATE: _____	CA WASTE NUMBER: _____	EPA WASTE NUMBER: _____
CONTENTS, COMPOSITION: _____		
PHYSICAL STATE: <input type="checkbox"/> SOLID <input type="checkbox"/> LIQUID	HAZARDOUS PROPERTIES: <input type="checkbox"/> FLAMMABLE <input type="checkbox"/> TOXIC <input type="checkbox"/> CORROSIVE <input type="checkbox"/> REACTIVE <input type="checkbox"/> OTHER	
COMPLETE FOR STORAGE	HANDLE WITH CARE! CONTAINS HAZARDOUS OR TOXIC WASTES	COMPLETE FOR TRANSPORT



Hazardous Waste Disposal

- Hazardous Waste must be disposed of only at State permitted **Treatment, Storage or Disposal Facilities (TSDF)**
- Never disposed of in the trash or sewer.
- Must be picked up by a **CA Registered Hazardous Waste hauler.**
- The shipment must be accompanied by a Hazardous Waste Manifest.
- Records of disposal must be **maintained on site for three years**





Hazardous Waste Manifests

1. Hazardous Waste is picked up by the **hauler**.
2. Hazardous Waste must be accompanied by a **Hazardous Waste Manifest**.
3. It is transferred to the **TSDF**.
4. A **signed TSDF copy of the manifest** will be sent to the generator, indicating that the waste was properly disposed of.
5. This signed bottom copy must be maintained on site for **three years**.

Please print or type. (Form designed for use on alpha (12-column) typewriter) Form Approved, OMB No. 2050-0039

UNIFORM HAZARDOUS WASTE MANIFEST 1. Generator ID Number 2. Page 1 of 3. Emergency Response Phone 4. Manifest Tracking Number

5. Generator's Name and Mailing Address Generator's Site Address (if different than mailing address)

Generator's Phone

6. Transporter 1 Company Name U.S. EPA ID Number

7. Transporter 2 Company Name U.S. EPA ID Number

8. Designated Facility Name and Site Address U.S. EPA ID Number

Facility's Phone

9a. HWM	9b. U.S. DOT Description (including Proper Shipping Name, Hazard Class, ID Number, and Packing Group (if any))	10. Containers		11. Total	12. Unit	13. Waste Codes
		No.	Type	Quantity	Weight	
1.						
2.						
3.						
4.						

14. Special Handling Instructions and Additional Information

15. GENERATOR'S/OFFEROR'S CERTIFICATION: I hereby declare that the contents of this consignment are fully and accurately described above by the proper shipping name, and are classified, packaged, marked and labeled/carcared, and are in all respects in proper condition for transport according to applicable international and national governmental regulations. If export shipment and I am the Primary Exporter, I certify that the contents of this consignment conform to the terms of the attached EPA-Acknowledgment of Consent. I certify that the waste minimization statement identified in 40 CFR 262.27(a) (if I am a large quantity generator) or (b) (if I am a small quantity generator) is true.

Generator's/Officer's Printed/Typed Name Signature Month Day Year

16. International Shipments Import to U.S. Export from U.S. Port of export: Date leaving U.S.

17. Transporter Acknowledgment of Receipt of Materials

Transporter 1 Printed/Typed Name Signature Month Day Year

Transporter 2 Printed/Typed Name Signature Month Day Year

18. Discrepancy

18a. Discrepancy Indication Space Quantity Type Residue Partial Rejection Full Rejection

18b. Alternate Facility (or Generator) Manifest Reference Number U.S. EPA ID Number

Facility's Phone

19. Signature of Alternate Facility (or Generator) Month Day Year

19. Hazardous Waste Report Management Method Codes (i.e., codes for hazardous waste treatment, disposal, and recycling systems)

1.	2.	3.	4.

20. Designated Facility Owner or Operator Certification of receipt of hazardous materials covered by the manifest except as noted in item 19a

Printed/Typed Name Signature Month Day Year

EPA Form 8700-22 (Rev. 3-05) Previous editions are obsolete. DESIGNATED FACILITY TO DESTINATION STATE (IF REQUIRED)

Microgrid/Battery Backup Systems

- Increase of Microgrid/Battery Backup Systems installed throughout the county.
- Usually in conjunction with Solar Panels.
- The batteries within these system may be reportable hazardous materials and should be reported in CERS.
- Staff should be aware of the hazards associated with them and trained on what to do in an emergency.
- Please contact us for assistance.



Questions? Contact us!

- [Hazardous Materials Division \(sandiegocounty.gov\)](http://sandiegocounty.gov)
- HMD DutyDesk:
- Email - DEH.HMDUTYEH@sdcounty.ca.gov
- Phone - (858) 505-6880

- Richard LeClair:
- Email – Richard.LeClair@sdcounty.ca.gov
- 619-403-8669





Medical Updates

Dr. Beatty

RESPIRATORY VIRUS UPDATE



www.sdepi.org
February 29, 2024

COVID-19

Cases
41,092

Deaths
288

Outbreaks*
397

7/2/2023 – 2/24/2024

Influenza

Cases
15,652

Deaths
50

Outbreaks*
26

7/2/2023 – 2/24/2024

RSV

Cases
5,407

Deaths
16

Outbreaks*
10

7/2/2023 – 2/24/2024

*In residential congregate settings

[Respiratory Virus Surveillance Report](#)

Figure 1.1. San Diego County COVID-19 Confirmed and Probable Cases (N=41,092)

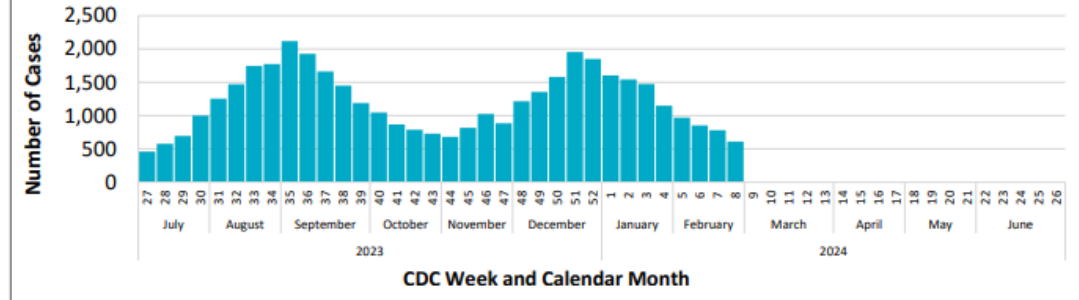


Figure 1.2. San Diego County Influenza Cases (N=15,652)

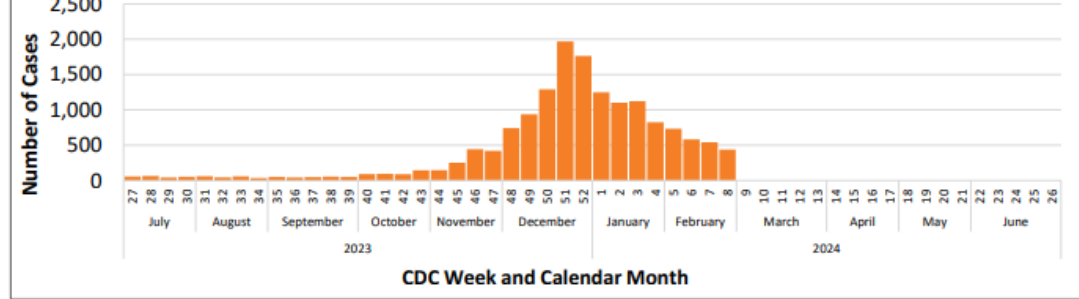
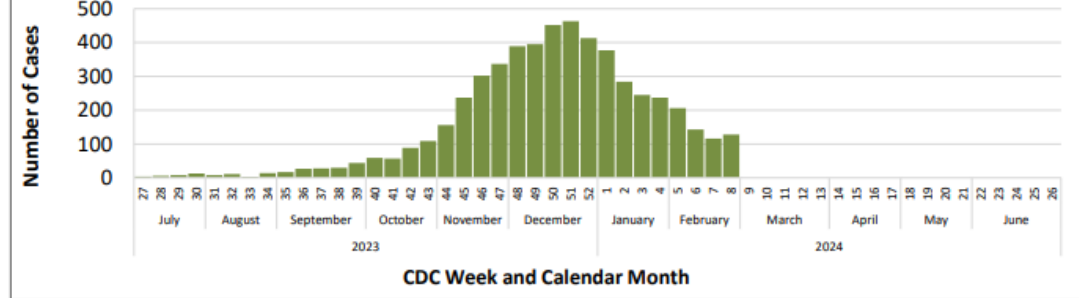


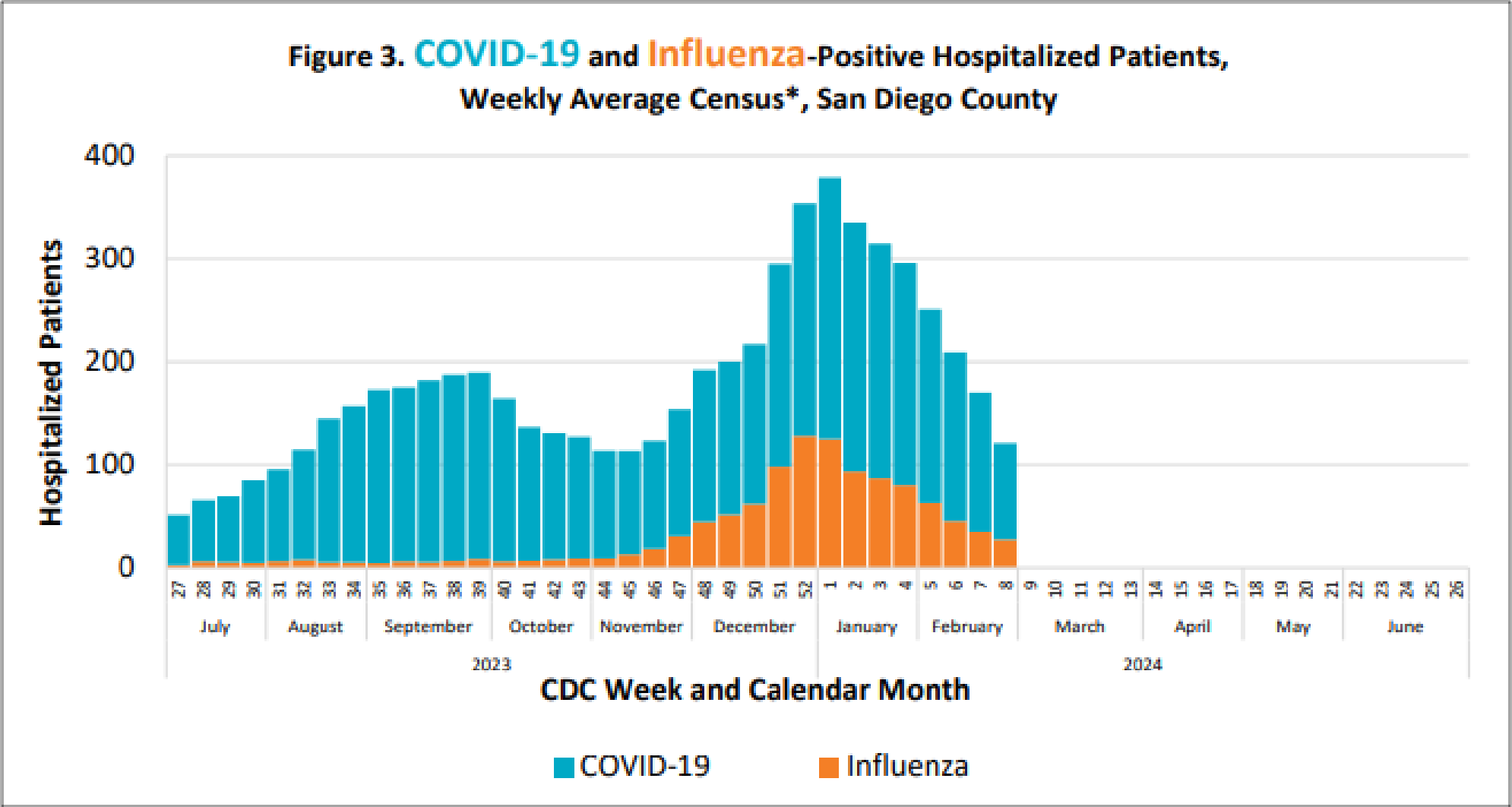
Figure 1.3. San Diego County RSV Cases (N=5,407)



HOSPITALIZATIONS



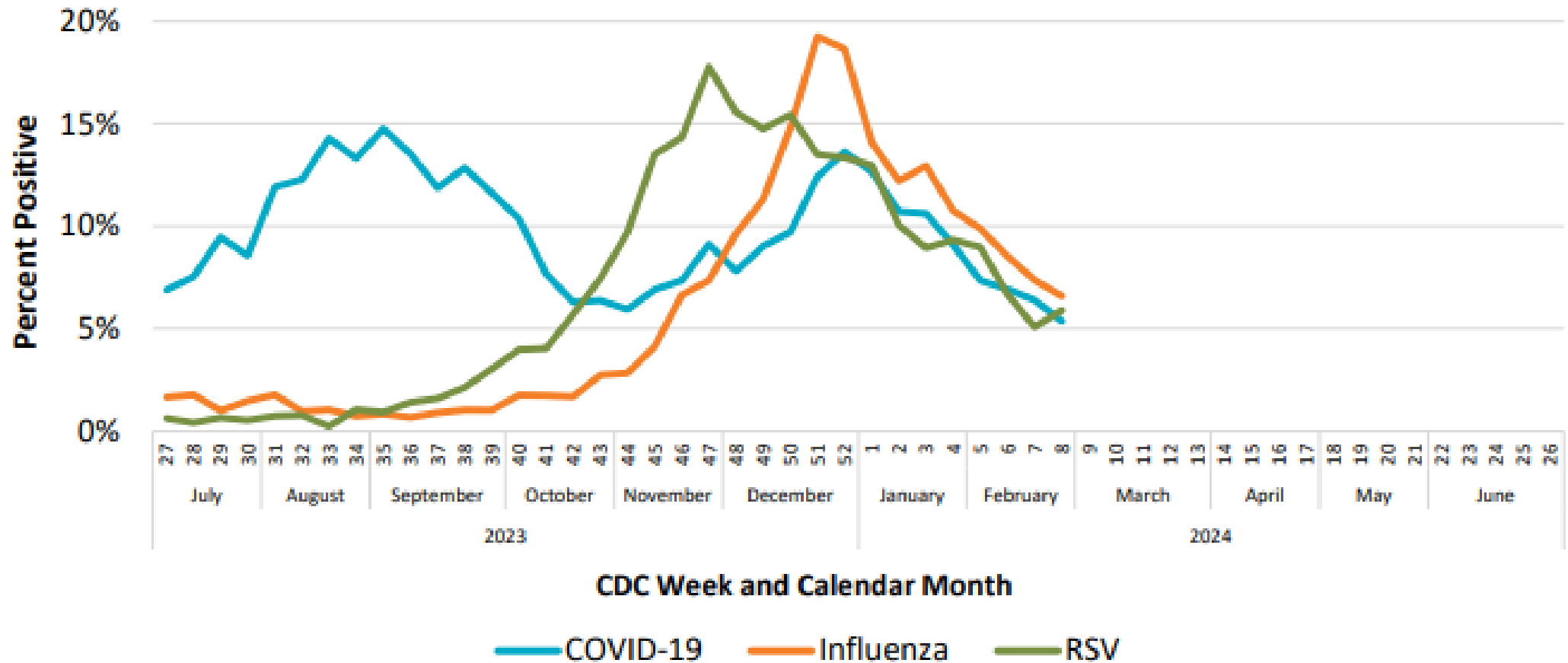
Figure 3. COVID-19 and Influenza-Positive Hospitalized Patients, Weekly Average Census*, San Diego County



RESPIRATORY VIRUS ACTIVITY



Figure 13. COVID-19, Influenza, and RSV Positivity by Week of Specimen Collection

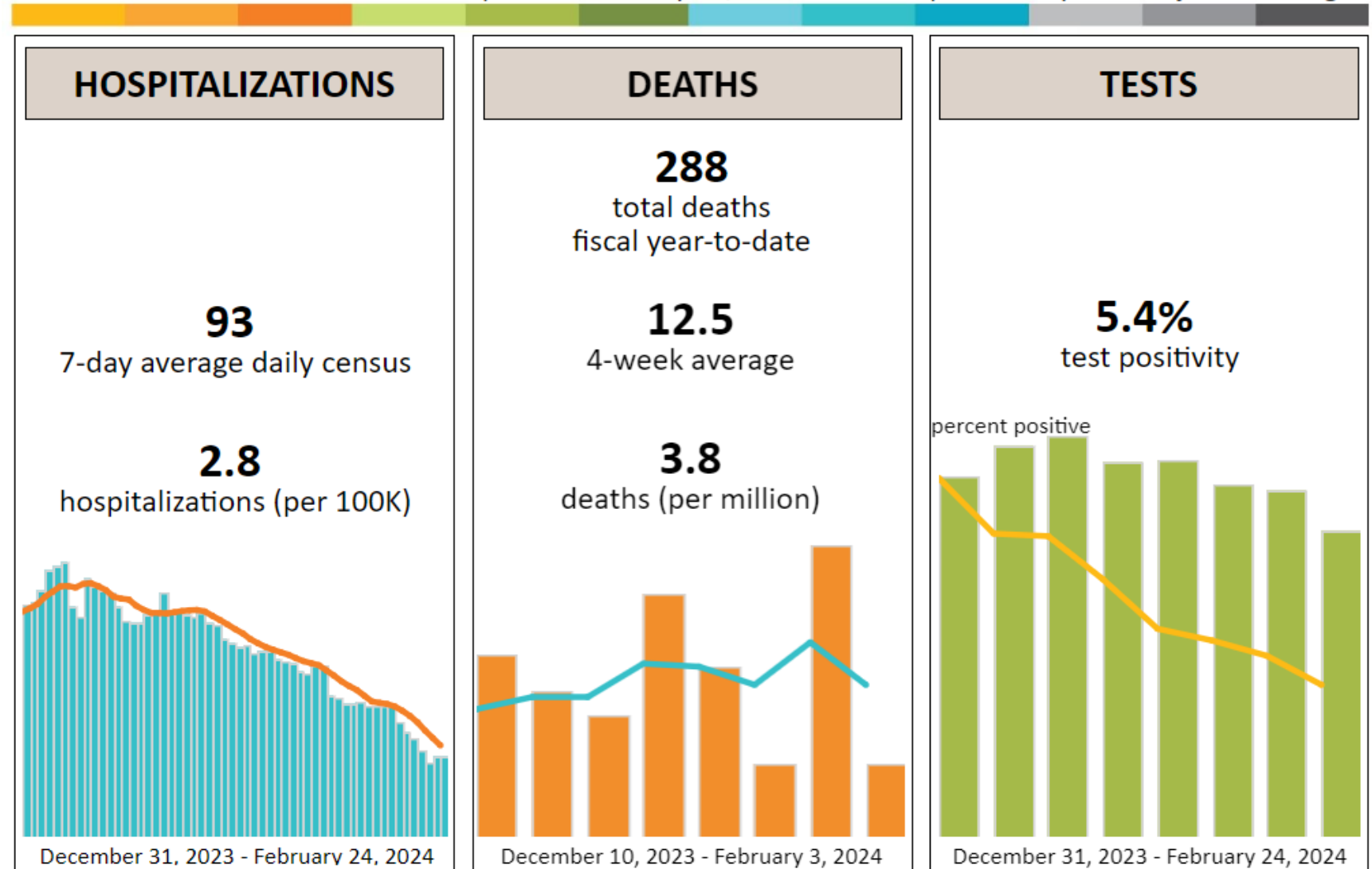


COVID-19 Current Situation



Updated February 29, 2024. Data are preliminary and subject to change.

[COVID-19 in San Diego County](#)



COVID-19 VACCINATIONS



Figure 18. San Diego County Residents with Up-to-Date COVID-19 Vaccination Status, Ages 6 Months and Older

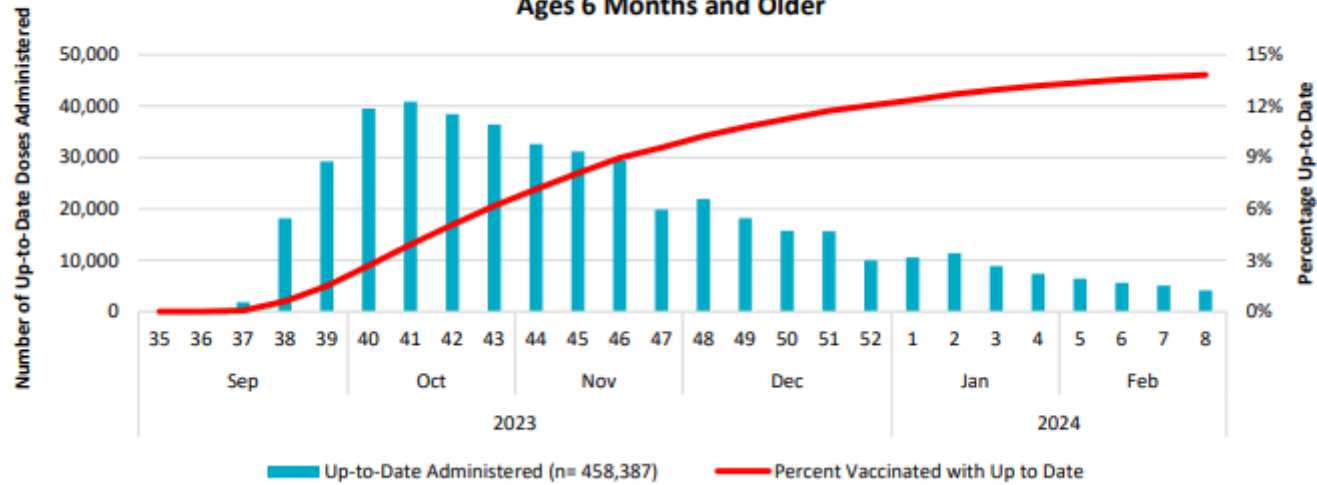
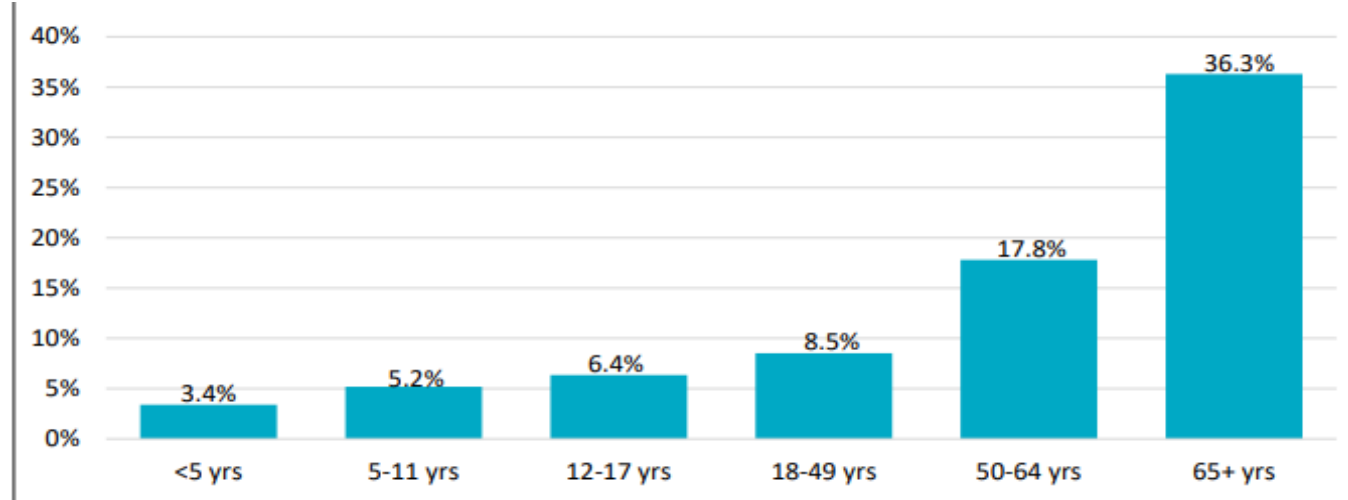


Figure 20. Percentage of San Diego Resident Age Groups Up to Date* on COVID-19 Vaccination



Measles & Mumps: First 2024 Cases Confirmed in San Diego County



- The first case of measles in San Diego County [has been confirmed in an unimmunized 1-year-old resident](#) who recently traveled overseas; the last confirmed measles case in the County was in 2019
- No additional cases occurred
- Measles is very contagious and can be spread by coughing, sneezing, or being in the same room with an infected person
- Recommended vaccinations for measles before international travel:
 - Infants 6-12 months old – 1 dose of MMR (Measles, Mumps, Rubella)
 - Those over 12 months old – 2 doses of MMR at least 28 days apart

Tuberculosis: Exposure Reported at San Diego City College



- Potential exposure to tuberculosis (TB) was reported at San Diego City College (SDCC).
- **Potential dates of exposure are from September 15, 2023, to February 21, 2024.** Those known to have been potentially exposed have been directly notified.
- Symptoms of active TB include persistent cough, fever, night sweats, and unexplained weight loss. Most people infected with TB after exposure do not get sick right away and are not infectious (latent TB).
- An estimated 175,000 people in San Diego County have latent TB infection and are at risk for developing active TB if they go without preventative treatment.



Possible Listeria Contamination: Dairy Products Recalled



- The recalled products have largely been distributed to retailers such as Northgate, Wal-Mart, & Costco. Visit the [FDA site](#) for more information.
- Listeria monocytogenes can cause serious and sometimes fatal infections in young children, frail, or elderly people, and others with weakened immune systems. In pregnant women, it can cause miscarriages and stillbirths.
- Listeria monocytogenes can survive in refrigerated temperatures and can easily spread to other foods and surfaces. Clean and sanitize any surfaces and containers that may have come in contact with these products.

Possible Listeria Contamination: Dairy Products Recalled

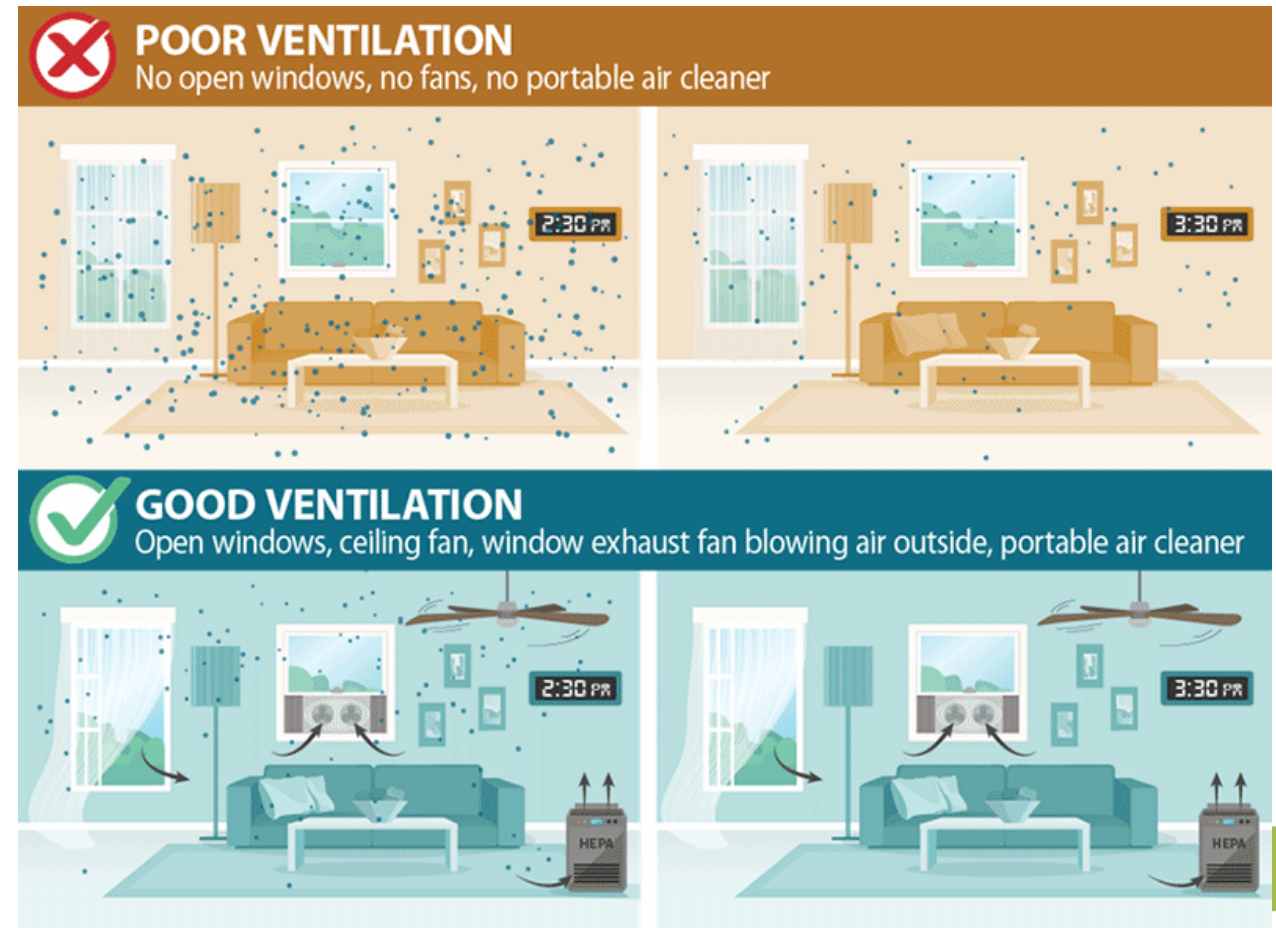


- **Rizo-López Foods, Inc.**, of Modesto, CA, voluntarily [recalled dairy products sold locally and statewide due to possible health risk of Listeria monocytogenes contamination.](#)
- Products include a variety of cheeses:
 - Cotija
 - Crema Latina
 - Crème Mexicana
 - Oaxaca
 - Panela
 - Queso fresco
 - And more
- Customers who have purchased these Rizo-López Foods items should **not** eat them and the products should be thrown away or returned to the store.

Ventilation & Filtration



- Ventilation and filtration can improve indoor air quality in buildings, like homes, offices, and schools.
- Good ventilation and filtration can prevent you and others from getting and spreading COVID-19 and other respiratory viruses.
- [Ways to improve ventilation & filtration can be found through the County's website.](#)



Preteen Vaccine Week – through March 8th



Protect Their Health for the Years Ahead

Preteen Vaccine Week
March 4–8, 2024

The County of San Diego urges parents to make sure their preteens (ages 11-12) are immunized against serious diseases, such as COVID-19, pertussis (whooping cough), Human Papillomavirus (HPV), meningitis, & influenza (flu).

The County recommends getting preteens vaccinated **now** to avoid long vaccination lines!

For more information, visit: [Preteen Vaccine Week](#)



Thank You!

San Diego County Office of Education

COVID-19 Updates

COVID-19 Decision Table

- Replaces the SDCOE Decision Tree and Snapshot on Masking and Testing
- Highlights recommendations and requirements for K-12 schools and childcare settings that reflect CDPH guidance and Cal/OSHA requirements

Jan. 22, 2024

COVID-19 Decision Table for K-12 Schools



This table highlights recommendations and requirements for K-12 schools and childcare settings that reflect the [CDPH COVID-19 Isolation Guidance](#), [CDPH Public Health Guidance for K-12 Schools and Childcare Settings](#) and the [Cal/OSHA COVID-19 Prevention Non-Emergency Regulations](#). School districts, charter schools, and private schools have authority to exceed these recommendations and requirements.

SCENARIO	STUDENTS	EMPLOYEES
For Those Who Have COVID-19-Like Symptoms	Should consider wearing a mask when experiencing respiratory symptoms and should test for COVID-19. If testing positive, follow the directions for students who test positive. Follow the Considerations when a Child has Symptoms of Illness in Child Care or School to determine if the student should be sent home or stay at home.	Should consider wearing a mask when experiencing respiratory symptoms and should test for COVID-19. If testing positive, follow the directions for staff who test positive.
For Those Who Test Positive for COVID-19	Symptomatic Stay home when symptoms appear. May return to school when they are fever-free for 24 hours without using fever-reducing medication AND other non-fever symptoms are mild and improving. Asymptomatic Remain at school unless symptoms develop. Then follow the symptomatic guidance above. All students who test positive for COVID-19: <ul style="list-style-type: none"> ■ Should wear a mask indoors through day 10 after their symptom onset or positive test date if asymptomatic. Students may remove their mask sooner than 10 days if they have two sequential negative tests at least one day apart. ■ Should avoid contact for 10 days with individuals who are at higher risk for severe COVID-19. 	Symptomatic Stay home when symptoms appear. May return to work when they are fever-free for 24 hours without using fever reducing medication AND other non-fever symptoms are mild and improving. Asymptomatic Remain at work unless symptoms develop. Then follow the guidance above. All staff who test positive for COVID-19: <ul style="list-style-type: none"> ■ Must wear a mask at work indoors through day 10 after their symptom onset or positive test date. ■ Should avoid contact for 10 days with individuals who are at higher risk for severe COVID-19.
For Those Who Are Close Contacts*	May remain at school unless they develop symptoms. Then follow the symptomatic guidance above. All students who are close contacts should test for COVID-19 if they: <ol style="list-style-type: none"> 1. Develop symptoms 2. Are at higher risk for severe COVID-19 3. Are around others who are at higher risk for severe COVID-19. They should wear a mask through day 10 after the close contact if they develop symptoms, or when around others indoors who are at higher risk for infection.	May remain at work unless they develop symptoms. Then follow the symptomatic guidance above. All staff who are close contacts should test for COVID-19 if they: <ol style="list-style-type: none"> 1. Develop symptoms 2. Are at higher risk for severe COVID-19 3. Are around others who are at higher risk for severe COVID-19. They should wear a mask through day 10 after the close contact if they develop symptoms, or when around others indoors who are at higher risk for infection.

*Close Contact is defined as: In indoor spaces of 400,000 or fewer cubic feet per floor (such as homes, clinic waiting rooms, airplanes, etc.), sharing the same indoor airspace for a cumulative total of 15 minutes or more over a 24-hour period (for example, three individual 5-minute exposures for a total of 15 minutes) during a confirmed case's infectious period.
In large indoor spaces greater than 400,000 cubic feet per floor (such as open-floor-plan offices, warehouses, large retail stores, manufacturing, or food processing facilities), it's being within 6 feet of the infected person for a cumulative total of 15 minutes or more over a 24-hour period during the confirmed case's infectious period.

NOTE: The confirmed case is only considered infectious to close contacts when they are symptomatic.

In an Outbreak Setting (3 or more cases in 7 days)

- Staff must wear a mask indoors or within six feet of others outdoors, until the site no longer qualifies as an outbreak setting.
- Staff must test for COVID-19 within 3-5 days of the close contact in order to remain at work.

COVID-19 Decision Table - Symptoms

SCENARIO	STUDENTS	EMPLOYEES
<p>For Those Who Have COVID-19-Like Symptoms</p>	<p>Should consider wearing a mask when experiencing respiratory symptoms and should test for COVID-19.</p> <p>If testing positive, follow the directions for students who test positive.</p> <p>Follow the Considerations when a Child has Symptoms of Illness in Child Care or School to determine if the student should be sent home or stay at home.</p>	<p>Should consider wearing a mask when experiencing respiratory symptoms and should test for COVID-19.</p> <p>If testing positive, follow the directions for staff who test positive.</p>

COVID-19 Decision Table – Positive Test

SCENARIO	STUDENTS	EMPLOYEES
<p>For Those Who Test Positive for COVID-19</p>	<p>Symptomatic Stay home when symptoms appear. May return to school when they are fever-free for 24 hours without using fever-reducing medication AND other non-fever symptoms are mild and improving.</p> <p>Asymptomatic Remain at school unless symptoms develop. Then follow the symptomatic guidance above.</p> <p>All students who test positive for COVID-19:</p> <ul style="list-style-type: none"> ■ Should wear a mask indoors through day 10 after their symptom onset or positive test date if asymptomatic. Students may remove their mask sooner than 10 days if they have two sequential negative tests at least one day apart. ■ Should avoid contact for 10 days with individuals who are at higher risk for severe COVID-19. 	<p>Symptomatic Stay home when symptoms appear. May return to work when they are fever-free for 24 hours without using fever reducing medication AND other non-fever symptoms are mild and improving.</p> <p>Asymptomatic Remain at work unless symptoms develop. Then follow the guidance above.</p> <p>All staff who test positive for COVID-19:</p> <ul style="list-style-type: none"> ■ Must wear a mask at work indoors through day 10 after their symptom onset or positive test date. ■ Should avoid contact for 10 days with individuals who are at higher risk for severe COVID-19.

COVID-19 Decision Table – Close Contacts

SCENARIO	STUDENTS	EMPLOYEES
<p>For Those Who Are Close Contacts*</p>	<p>May remain at school unless they develop symptoms. Then follow the symptomatic guidance above.</p> <p>All students who are close contacts should test for COVID-19 if they:</p> <ol style="list-style-type: none"> 1. Develop symptoms 2. Are at higher risk for severe COVID-19 3. Are around others who are at higher risk for severe COVID-19. <p>They should wear a mask through day 10 after the close contact if they develop symptoms, or when around others indoors who are at higher risk for infection.</p>	<p>May remain at work unless they develop symptoms. Then follow the symptomatic guidance above.</p> <p>All staff who are close contacts should test for COVID-19 if they:</p> <ol style="list-style-type: none"> 1. Develop symptoms 2. Are at higher risk for severe COVID-19 3. Are around others who are at higher risk for severe COVID-19. <p>They should wear a mask through day 10 after the close contact if they develop symptoms, or when around others indoors who are at higher risk for infection.</p>
<p>Report Suspected Outbreaks to Public Health 3 or more linked cases within a 7-day period. PHS.EPI-SCHOOLS.HHSA@sdcounty.ca.gov or 619-692-8636</p>	<p>In an Outbreak Setting (3 or more cases in 7 days)</p> <ul style="list-style-type: none"> ■ Staff must wear a mask indoors or within six feet of others outdoors, until the site no longer qualifies as an outbreak setting. ■ Staff must test for COVID-19 within 3-5 days of the close contact in order to remain at work. 	

COVID-19 Resources

SDCOE COVID Resources:

<https://www.sdcoe.net/covid-19/home>

CDPH Considerations when a Child has Symptoms of Illness in Child Care or School

Public Health Guidance for K-12 Schools and Child Care Settings to Support Safe In-Person Services and Mitigate the Spread of Communicable Diseases, 2023-2024 School Year
[K-12 Guidance 2023-24 School Year \(ca.gov\)](#)

Cal/OSHA Prevention Non-Emergency Regulations Website

https://www.dir.ca.gov/dosh/coronavirus/Non_Emergency_Regulations/



Q&A





THANK YOU FOR ATTENDING!

For more information, please visit our website: LiveWellSD.org/Education

You can also email us at: LiveWellEducation@sdcounty.ca.gov

Next Meeting: April 2, 2024 – Community Schools Panel